# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

## **FISCAL NOTE**

<u>L.R. NO.</u>: 3661-02 <u>BILL NO.</u>: HB 1854

**SUBJECT**: Education, Elementary and Secondary: Beautification Program

<u>TYPE</u>: Original

DATE: February 29, 2000

## **FISCAL SUMMARY**

| ESTIMATED NET EFFECT ON STATE FUNDS                        |         |             |             |  |
|--|---------|-------------|-------------|--|
| FUND AFFECTED  | FY 2001 | FY 2002     | FY 2003     |  |
| General Revenue  | \$0     | (\$100,000) | (\$100,000) |  |
| Public School<br>Beautification<br>Adoption Program        | \$0     | \$0         | \$0         |  |
| Total Estimated<br>Net Effect on <u>All</u><br>State Funds | \$0     | (\$100,000) | (\$100,000) |  |

| ESTIMATED NET EFFECT ON FEDERAL FUNDS                        |         |         |         |  |
|--|---------|---------|---------|--|
| FUND AFFECTED  | FY 2001 | FY 2002 | FY 2003 |  |
|  |         |         |         |  |
| Total Estimated<br>Net Effect on <u>All</u><br>Federal Funds | \$0     | \$0     | \$0     |  |

| ESTIMATED NET EFFECT ON LOCAL FUNDS |         |         |         |  |
|-------------------------------------|---------|---------|---------|--|
| FUND AFFECTED                       | FY 2001 | FY 2002 | FY 2003 |  |
| <b>Local Government</b>             | \$0     | \$0     | \$0     |  |

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

L.R. NO. 3661-02 BILL NO. HB 1854 PAGE 2 OF 4 February 29, 2000

## FISCAL ANALYSIS

#### **ASSUMPTION**

Officials from the **State Treasurer's Office** assume the proposal would result in no fiscal impact to the agency.

Officials from the **Secretary of State's Office (SOS)** assume the rules, regulations and forms issued by the Department of Elementary and Secondary Education could require as many as approximately 4 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$22.50. The estimated cost of a page in the Code of State Regulations is \$26.50. The actual costs could be more or less the SOS's estimated cost of \$241 for FY 2001. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn. **Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Department of Elementary and Secondary Education (DESE)** assume 10 grants at \$10,000 maximum = \$100,000 for distribution to schools through the newly created Public School Beautification Adoption Program Fund beginning in FY 2002. DESE officials assume they would need a Supervisor (\$47,611) and Senior Secretary (\$24,176) to implement the program. The **Oversight Division** assumes DESE could administer the program with existing grant personnel.

| FISCAL IMPACT - State Government | FY 2001   | FY 2002 | FY 2003 |
|----------------------------------|-----------|---------|---------|
|                                  | (10  Mo.) |         |         |

#### **GENERAL REVENUE FUND**

Cost-General Revenue Fund
Appropriation to Public School
Beautification Adoption Program Fund

(\$100,000)

(\$100,000)

L.R. NO. 3661-02
BILL NO. HB 1854
PAGE 3 OF 4
February 29, 2000

FISCAL IMPACT - State Government
FY 2001

| FISCAL IMPACT - State Government   | FY 2001<br>(10 Mo.) | FY 2002     | FY 2003     |
|--|---------------------|-------------|-------------|
| PUBLIC SCHOOL<br>BEAUTIFICATION ADOPTION<br>PROGRAM FUND   |                     |             |             |
| Income-Department of Elementary and Secondary Education (DESE) Appropriation from General Revenue Fund | \$0                 | \$100,000   | \$100,000   |
| Cost-Department of Elementary and Secondary Education (DESE)   |                     |             |             |
| Grants to School Districts   | \$0                 | (\$100,000) | (\$100,000) |
| ESTIMATED NET EFFECT ON<br>PUBLIC SCHOOL<br>BEAUTIFICATION ADOPTION<br>PROGRAM FUND                    | <u>\$0</u>          | <u>\$0</u>  | <u>\$0</u>  |
| FISCAL IMPACT - Local Government SCHOOL DISTRICTS  | FY 2001<br>(10 Mo.) | FY 2002     | FY 2003     |
| Income-School Districts Grants   | \$0                 | \$100,000   | \$100,000   |
| Cost-School Districts Public School Beautification Adoption Program                                    | \$0                 | (\$100,000) | (\$100,000) |
| ESTIMATED NET EFFECT ON SCHOOL DISTRICTS   | <u>\$0</u>          | <u>\$0</u>  | <u>\$0</u>  |

# FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

# **DESCRIPTION**

JM:LR:OD:005 (9-94)

L.R. NO. 3661-02 BILL NO. HB 1854 PAGE 4 OF 4 February 29, 2000

The Department of Elementary and Secondary Education would create a Public School Beautification Adoption Program to clean, beautify and assist in maintaining the exterior of a public school.

The proposal would create the Public School Beautification Adoption Program Fund. The Department would choose ten programs annually from among the public schools with approved programs beginning with the 2001-2002 school year to receive grants from the fund. Up to \$10,000 could be distributed to each school.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

## SOURCES OF INFORMATION

Department of Elementary and Secondary Education State Treasurer's Office Secretary of State's Office

Jeanne Jarrett, CPA

Director

February 29, 2000